



ETHICAL AI - [WORK PACKAGE 3]

Training Program

San José, Cost Rica

28-29-30 January 2026

Day 1	
Title of the module	<i>Stakeholder Engagement in Artificial Intelligence based educational Interventions</i>
Contents of the module	1. Ability to communicate AI concepts and implications to non-technical stakeholders, fostering understanding and valuing. 2. Documentation: Clear documentation of AI processes, methodologies, and outcomes for transparency, effectiveness and accountability. 3. Adaptability: Being open to innovation and evolving AI technologies and methodologies and to keep up to date and informed about advancements in the field by selecting reliable sources and resources. Legal and Ethical Consultation: Being familiar with and understanding legal documents and ethical codes to ensure AI applications adhere to ethical guidelines and legal standards.
Leading Partner	<i>Univalencia (ES)</i>



EthicalAI – ProjectNumber: 101179117

Day 2 [Morning Session]	
Title of the module	<i>Assessment and Evaluation in Artificial Intelligence based educational interventions</i>
Contents of the module	1. Outcome Measurement: Developing strategies and methodologies to assess the effectiveness of AI applications in improving educational outcomes. 2. Continuous Improvement: Analyzing feedback and data to provide feedback that improves the use of AI systems in education over time 3. Impact Assessment: Assessing the potential positive and negative impacts of AI applications on various educational stakeholders, such as administrators, students, faculty, and the educational institution as a whole Collaboration with educational actors: Working closely with students to understand their needs and integrating AI solutions that enhance the teaching and learning experience.
Leading Partner	<i>UniValencia (ES)</i>



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Day 2 [Afternoon Session]	
Title of the module	<i>Educational Technology Integration and User-Centered Design</i>
Contents of the module	1. Learning Management Systems (LMS): Familiarity with integrating AI into existing LMS to enhance personalized learning experiences (recommendations, progress analysis and feedback). 2. Ability to assess, implement and manage AI-powered educational tools effectively. 3. User Experience (UX) Design: Reflecting on the integration of AI systems into LMS platforms used in higher education environments. Incorporating user-centered design principles to ensure AI applications are user-friendly and accessible to diverse student populations. Human-Computer Interaction (HCI): Understanding how students and educators interact with AI systems for optimal user experiences to achieve satisfactory experiences, facilitating learning and teaching.
Leading Partner	<i>UniSapienza (IT)</i>



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Day 3	
Title of the module	<i>Ethical Awareness and Bias Mitigation in using AI in Education</i>
Contents of the module	1. Bias Mitigation: Understanding and implementing educative strategies to mitigate biases in AI systems, particularly in educational settings. 2. Transparency and Explainability: Ability to appropriately select AI systems that are transparent and explainable, ensuring stakeholders understand the decision-making process. 3. Compliance: Knowledge of data protection regulations and compliance standards related to student data and privacy, as well as their potential uses. 4. Security Measures: Awareness of robust security measures and practices to protect sensitive AI-generated insights and data. Ethical Dilemma Resolution: Ability to critically evaluate ethical dilemmas associated with AI in higher education and make informed decisions.
Leading Partner	<i>UniSapienza (IT)</i>



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